

MY BECK

REIMAGINING BECK PARK

NEIGHBORHOOD MEETING #2 FEEDBACK SUMMARY

Beck Park Expansion

SATURDAY, MARCH 4TH, 2023 | 1 - 3 PM | ETHS TRANSITION HOUSE

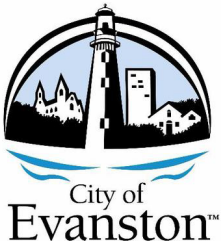
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NEIGHBORHOOD MEETING #2

The second neighborhood meeting was held at the EHS Transition House at 1742 Lemar Avenue on Saturday, March 4th from 1 to 3 p.m. The meeting format/agenda included:

- Meeting Welcome
- Project Process, Site Analysis, Neighborhood Summary
- Meeting #1 Recap + Breakout Feedback
- Park Design Concepts
- Q+A
- Breakouts

The second meeting's exercises included three (3) boards, each with a design concept, and space for community members to choose their favorite. At a separate breakout table at the meeting, neighbors were able to select individual elements from all three concepts to help narrow down and prioritize what they want for the future of Beck Park.

15 attendees signed in during Neighborhood Meeting #2.



Neighborhood Meeting #2 at the EHS Transition House

EXERCISE FEEDBACK #1



Concept Input

Neighbors reviewed three (3) park design concepts and shared which overall concepts that resonated with stickers and post-it notes. The concepts for neighbors to give feedback included: Concept A *Traditional Solitude*, Concept B *Naturalistic Storytelling*, and Concept C *Active Attraction*. To learn more about each draft park design concept presented for feedback at the second meeting, check out the following page. The feedback received will further refine the park design going forth.

Key Takeaways:

- Many neighbors see the park as a place for soothing green space and were drawn to native plantings and fruiting trees.
- Many felt passionate about including a heritage trail in the park highlighting the history of the 5th Ward community.
- Rain gardens and vegetation that can help retain excess water were desired.
- Neighbors expressed a desire for a bike path under Emerson Street to help pedestrians and bikers avoid crossing the busy intersection.



Exercise #1: Design Concepts A, B, and C

Exercise Feedback #1: Park Design Concepts

CONCEPT A: Traditional Solitude



Community Feedback:

“Love all the fruiting trees!”

“This park is such an unexpected respite in a busy area. Please keep the peacefulness.”

“The trees are soothing and majestic.”

1 VOTE / STICKER

CONCEPT B: Naturalistic Storytelling



Community Feedback:

“In need of a separate bike trail to go around water feature play area to Church Street and not through the play area.”

“Needs vegetation that can absorb water. Spring flooding is a regular occurrence.”

“The underpass for pedestrians and cyclists is great idea to avoid car accidents and improve connection to other parks.”

9 VOTES / STICKERS

CONCEPT C: Active Attraction



Community Feedback:

“Move the shelter to where the restroom is located in this design concept.”

“Must have history included because the City moved Black people to this area.”

8 VOTES / STICKERS

EXERCISE FEEDBACK #2



Programmatic Elements

In addition to the three design concepts, neighbors had the opportunity to highlight their favorite individual programmatic elements (i.e., bike path underpass, wildflower gardens, and fruiting trees, landscape art, nature-based play equipment, park shelter, etc.) from all concepts.

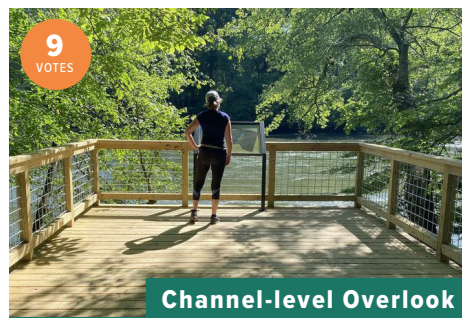
Key Takeaways:

- Reflecting the overall concepts, the most popular element was a bike path underpass.
- Addressing flooding, particularly in the spring season, was brought up with regards to the inclusion of rain gardens and permeable parking surfaces.
- Repairing sidewalks on Lyons Street and Leland Avenue to make the park more accessible to pedestrians and those who walk and roll.
- Nature-based play equipment and a park shelter were popular elements with many neighbors placing their stickers on the image, as well as comments advocating for them.



Exercise #2: Programmatic Elements

Exercise Feedback #2: Programmatic Elements



The programmatic elements (with photo examples) included above received the most votes, while those below did not receive as many stickers.

- Landscape Art - 5 votes
- STEM-based Play Equipment - 5 votes
- Community Heritage Trail - 4 votes
- Picnic Tables - 3 votes
- Channel Side Sign - 3 votes
- More Park Seating - 2 votes
- Roller Skating - 1 vote
- Basketball Court - 0 votes
- Skate Elements - 0 votes
- Recreation Field - 0 votes
- Traditional Play Equipment - 0 votes

YOUTH FEEDBACK



The second meeting included a youth engagement table to hear feedback from younger voices. Each youth received a worksheet with questions and interactive exercises. The main goal of the youth worksheet was to hear their big ideas and preferences regarding the themes of potential playground equipment. Each theme had its own character/mascot and playground example images to help inform their decisions.

Key Takeaways:

- Great need for improvements to create an accessible playground that offers a range of play experiences for children of varying abilities.
- All three (3) play equipment categories shown below received youth support, and the specific play elements with the most stickers include rope bridges, climbing logs, and climbing tree stumps. Adding a zip line to the design was also requested.

YOUTH WORKSHEET
REIMAGINING BECK PARK

HELLO!
FILL OUT THIS ACTIVITY SHEET TO LET US KNOW HOW BECK PARK CAN IMPROVE FOR YOU!

#1: What is your name and age?
Violet (12)

#2: What big ideas do you have for Beck Park?
(Draw and/or write them in the box below)
Zip line, trampoline, gymnastic equipment, monkey bars, Spider webs

#3: If you were to have a new playground, what theme would you like?
(Check as many as you like)

STEM-based (science, technology, engineering + mathematics)

Nature-based (natural elements, textures, + colors found outside)

Equipment-based (swings + slides + see saws - what is in the park today)

Other? (let us know!)

OLLIE (the curious owl)
LUCA (the green lizard)
EVE (the energetic elephant)



Nature-based Play Equipment
(natural elements, textures, + colors found outside)

My Beck

HELLO FRIENDS! MY NAME IS LUCA AND I LOVE PLAYING OUTDOORS.

LUCA (the green lizard)

EXAMPLES:

STEM-based Play Equipment
(science, technology, engineering + mathematics)

My Beck

GREETINGS! MY NAME IS OLLIE AND I'M ALL ABOUT LEARNING NEW THINGS.

OLLIE (the curious owl)

EXAMPLES:

Traditional Play Equipment
(swings + slides + see saws - what is in the park today)

My Beck

HOWDY! I'M EVE AND I CAN'T WAIT TO HEAR YOUR IDEAS. SLIDES ARE THE BEST!

EVE (the energetic elephant)

EXAMPLES:

Youth Engagement Table + Materials